

## Year 13 Assessment Information 2017

### Key Dates

|                                     |  |
|-------------------------------------|--|
| <b>Interim Tests</b>                | 16 <sup>th</sup> - 20 <sup>th</sup> October 2017 |
| <b>Autumn Learning Review</b>       | November 2017                                    |
| <b>Parents' Evening</b>             | 23 <sup>rd</sup> November 2017                   |
| <b>Spring Learning Review</b>       | February 2018                                    |
| <b>Mock Exams</b>                   | 5 <sup>th</sup> March 2018                       |
| <b>A-Level Art Exam</b>             | 3 <sup>rd</sup> May 2018                         |
| <b>A-Level exams begin</b>          | 14 <sup>th</sup> May 2018                        |
| <b>Study Leave begins</b>           | 24 <sup>th</sup> May 2018 at 12.15 pm            |
| <b>A-Level exams end</b>            | 26 <sup>th</sup> June 2018                       |
| <b>A-Level and BTEC results day</b> | 16 <sup>th</sup> August 2018                     |

Year 13 Learning Reviews provide the following information:

#### **Autumn**

Attendance summary  
HERO scores from each subject teacher  
School Target  
Most Likely Grade

#### **Spring**

Attendance summary  
HERO scores from each subject teacher,  
compared with Autumn term  
School Target  
Most Likely Grade  
Form tutor comment

## **How will I be assessed?**

Students in Year 13 taking A-Level courses will be assessed formally and informally.

Mock exams will take place in March. You will receive the result of these exams on a mock 'results day'. This process is particularly important in Year 13, and will help you prepare for the August results day.

In addition, you will sit Interim Tests in mid-October. You may also be assessed in the form of end-of-unit or end-of-term tests, alongside regular marking of homework. The exact nature of these informal assessments is determined by departments and teachers.

Students in Year 13 taking BTEC courses will be assessed on a continuous basis by their subject teacher. Marks and progress will be discussed and shared.

Parents can also access their child/children's performance information via the online system using their secure log-in and password at any time

## **How will I get feedback?**

### **Most Likely Grade**

The Most Likely Grade is the final grade that your teacher(s) believe you are likely to achieve at the end of your course if you continue to work at the same rate. This is based on their knowledge of your current grade, target grade and recent progress.

### **School Target**

The Summer Learning Review will feature a School Target grade. This is the final grade that we expect you to aim for in each subject at the end of your course. This target is aspirational, and determined by your teachers using their professional judgement.

## **Learning Reviews :HERO Scores**

We believe that effective learning is no accident. Our attitude and approach affect the extent of our learning, and so we have tried to summarise the important factors that influence it.

Learning has been broken down into four areas:

- **Home Learning**
- **Enquiry**
- **Reflection**
- **Organisation**

The following prompts or descriptors are used to help you assess your current approach and consider how you might improve it.

Learning behaviour can be:

- **Dynamic** – which will lead to above expected progress over time;
- **Positive** – which will lead to expected progress over time;
- **Passive** – which will lead to underachievement over time; or

- **Disengaged** – which will lead to significant underachievement over time.

All Learning Reviews will contain HERO scores for each subject, alongside an average score. This should be used to identify strengths and areas for improvement, alongside tracking how your attitude to learning is developing over time.

### **Attendance Summary**

The attendance summary will display your total attendance rate, authorised and unauthorised absences.

### **Form Tutor Comment**

Your Spring Learning Review will include a comment written by your form tutor. This is an opportunity to report on your general academic progress and pastoral matters, such as how you have settled into the Sixth Form, your achievements to date and any concerns that your tutor may have.