

Year 12 Assessment Information

Key Dates

Progress Checks	2 nd October 2017
Interim Tests	16 th – 20 th October 2017
Autumn Learning Review	November 2017
Mock Exams	8 th - 12 th January 2017
Parents' Evening	1 st February 2018
Spring Learning Review	February 2018
AS Mock Exams	26 th – 30 th March 2018
A-Level exams begin	14 th May 2018
Summer Learning Review	June 2018
A-Level exams end	26 th June 2018
Mock Exams (2 year courses only)	2 nd – 6 th July (all A-Level students on study leave)
A-Level Results Day	16 th August 2018

Year 12 Learning Reviews provide the following information:

Autumn	Spring	Summer
Attendance summary (% total attendance, authorised and unauthorised absences)	Attendance summary	Attendance summary
HERO scores from each subject teacher	HERO scores from each subject teacher, compared with Autumn term	HERO scores from each subject teacher, compared with Spring term
Most Likely Grade	Most Likely Grade	School Target
		Most Likely Grade
		Form tutor comment

How will I be assessed?

Students in Year 12 taking A-Level courses will be assessed formally and informally.

Mock exams will take place throughout the year, depending on the type of course you are studying. These give you the chance to become accustomed to the process of examination at A-Level, by sitting practice paper under exam conditions. You will receive the result of these exams on a mock 'results day'.

In addition, you may also be assessed in the form of end-of-unit or end-of-term tests, alongside regular marking of homework. The exact nature of these informal assessments is determined by departments and teachers.

Students in Year 12 taking BTEC courses will be assessed on a continuing basis by their subject teachers and marks will be shared.

Parents can also access their child/children's performance information via the online system using their secure log-in and password at any time.

How will I get feedback?

Most Likely Grade

The Most Likely Grade is the final grade that your teacher(s) believe you are likely to achieve at the end of your course if you continue to work at the same rate. This is based on their knowledge of your current grade, target grade and recent progress.

School Target

The termly Learning Review will feature a School Target grade. This is the final grade that we expect you to aim for in each subject at the end of your course. This target is aspirational, and determined by your teachers using their professional judgement.

HERO Scores

We believe that effective learning is no accident. Our attitude and approach affect the extent of our learning, and so we have tried to summarise the important factors that influence it.

Learning has been broken down into four areas:

- **Home Learning**
- **Enquiry**
- **Reflection**
- **Organisation**

The following prompts or descriptors are used to help you assess your current approach and consider how you might improve it.

Learning behaviour can be:

- **Dynamic** – which will lead to above expected progress over time;
- **Positive** – which will lead to expected progress over time;
- **Passive** – which will lead to underachievement over time; or
- **Disengaged** – which will lead to significant underachievement over time.

All Learning Reviews will contain HERO scores for each subject, alongside an average score. This should be used to identify strengths and areas for improvement, alongside tracking how your approach to learning is developing over time.

Attendance Summary

The attendance summary will display your total attendance rate, authorised and unauthorised absences. Please be aware that attendance is marked in two sessions, am and pm and information is drawn from your daily tutorial registration period.

Form Tutor Comment

Your Summer Learning Review will include a comment written by your form tutor. This is an opportunity to report on your general academic progress and pastoral matters, such as how you have settled into the Sixth Form, your achievements to date and any concerns that your tutor may have.